The Calumet BOILERMAKER

"THE VOICE OF THE STUDENTS - - BY THE STUDENTS"

PURDUE CALUMET

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Faculty Senate Delays Appeal Board

Postpone Action to April 21

The belief that "A professor ought to be judged by his peers" was one reason why the University Senate postponed creation of a campus appeals system during their meeting in Lafayette March 25.

According to Prof. L. E. Brunner, one of the three Purdue Cal Senators, reasons for delaying the proposal were: one, there was a concern voiced by some of the senators on how they might be personally affected by a student grade appeal.

The other, questioned the 30 day grace period when it covered a grade appeal made at the end of the spring term.

Article 4, creation of the post of ombudsman, was deleted from the proposal. "The Senate felt that all professors and counselors are ombudsmen," said Prof. Brunner.

Some senators felt that there is need for clarification as to who is on trial during a grade appeal. Also questionable was the possible affect on tenure and status of the faculty member if a grade were successfully appealed.

The proposed appeals board is to be composed of four students, three faculty members, and two administrative staff members. According to Prof. Brunner, the board composition could make it impossible for a professor to be tried by his peers.

"A 30 day grace period during an appeal would be desirable, but 'What if an appeal were made at the end of the spring term? Would the student actually have the entire summer plus 30 days of the fall term?' were questions which arose," said Prof. Brunner.

Clarifications are to be made and the issue reviewed at the next Senate meeting, April 21.

S.A.O. Provide Fiscal Aid

ROOM 151—
STUDENT AFFAIRS OFFICE

Take a look at the above—it is important. For those who may not already know, this office is located in the Inland Building. It is the center of student affairs, particularly in the areas of financial aid, placement, and guidance. Of special interest here are the financial aid opportunities offered by Purdue University.

As everyone knows, it takes money to go to school. But just where, when, and how students can get this money is sometimes a problem. Mr. Wm. F. Sheahan, Financial Aid and Placement Officer, is one who recognizes our needs. In a recent interview, Mr. Sheahan stated that he was eager to explain Purdue's Financial Aid System to any interested student.

However, there is a rather unfortunate fact that must be stressed. Federal and State sources of loan and grant money have been severely decreased. According to Congress, there are two reasons for passing this legislation: 1. Purdue is getting too big. 2. Student Activism. Though they are referring primarily to Purdue Lafayette, the same aid system prevails on all campuses. Thus the cutback in funds will effect not just Purdue Lafayette, but all regional campuses as well.

At present, a priority listing has been established as to awarding aid. For example, students who are already on aid will definitely have their applications renewed. But, chances are slim that any financial assistance will be available to many others who are not included on this list.

Once again though, Mr. Sheahan would like it completely understood that he welcomes any student to come to him at any time. These points were not brought out to purposely discourage anyone from applying for aid. Mr. Sheahan only wants the situation to be known as it really is.

J. R. Phillips, Paravonian Receive Standard Award

How does a group of people select who they're going to give $2,000 to? This is the problem that faced a 9-man committee at Purdue Cal last month.

"The prize money was offered by the Standard Oil Association to the two best undergraduate teachers at Purdue Cal," according to Gary Austin, of the Student Congress. "The choice of Prof. John R. Phillips, assistant professor of chemistry, and Samuel Paravonian, associate professor of education, was made after weeks of discussion and deliberation," he said.

The selecting committee consisted of four students, four faculty and one chairman. These people received nominations from other students and faculty, groups, and any others connected with Purdue Cal.

Altogether, there were fifteen nominations. Each of these had to be a full time and undergraduate teacher and had to be teaching at Purdue Cal for at least one semester.

"Each member of the committee then made a 'pair-compare' ratio (compared each candidate with all the rest) and the candidates were arranged in a rough order," continued Austin. "Then the top four candidates were selected and a secret ballot was used and each of us voted for two," he said.

When asked if this might have been just another personality contest, Austin said that there were very definite criteria that had to be studied about each candidate:

"We wanted to know if he or sh ewas actively interested in students, both in and outside of class," he said. "The award winners had to contribute to the class both from the text and from other sources as well," he continued.

Another criterion mentioned by Austin was that each candidate had to be willing to help students in any other way he could. "Each had to contribute to the college community as a whole and help bring honor to our campus," Austin concluded.

Boes Leaves Cal To Become Student

At the end of this year the Biology section will lose one of its faculty members. Instructor Robert J. Boes is leaving Purdue Cal to pursue further studies.

Returning to the State of Iowa, he will be a full time student at the University of Iowa at Iowa City. Mr. Boes expects to be there two years while getting a Ph.D. in animal physiology.

Mr. Boes has been at Purdue Cal for two and a half years, the last year of which he has been an instructor.

Cal Students Produce Television Programs

Did you know that Purdue Cal students run their own television show? Beginning on March 25, the students enrolled in Radio-Television 231 have been on the air every Friday night at 9:00 p.m. on channel 50.

The show is entitled Highlights in Higher Education. It pertains to Purdue Cal life, and its purpose is to inform and familiarize the viewing public with life on our campus.

The show is produced and directed by Professor Lee Goodman. He also decides the show's weekly format. Video taping takes place on Friday afternoons with each of the 14 students in the class participating in some way. In addition to the students who are seen by the viewer, there are students working cameras, sound and other technical aspects.

The Voice From the Ghetto

One of the main reasons for the racial strife in America today is the lack of knowledge we have of each other (black and white) personally and historically. Our one-sided history would have us believe that only the whites have contributed to the growth and development of this nation of ours. This is a partial truth, which can be as dangerous as a lie, for its consequences have been disastrous. It has given the white individual a false sense of superiority and the black individual a false sense of inferiority. This has just caused the chasm of misunderstanding and distrust to widen between the races. Finally however, because of the student dissent on the part of concerned black and white students across the country, we are being awakened to the TRUTH.

The responsible black and white people across the country who realize that if history is going to be taught at all it must be a **complete history.** These concerned Americans realize that a self-image is important to every American and with it he can find, talk and write about his contribution to American culture, whether he is black or white, with pride. Moreover the omission of black contributions to the building of the nation has made possible the disenchantment of white Americans with their black brothers, and this was a deliberate process used by some historians. They endeavored to prevent whites from having confidence in blacks by ignoring their presence.

The people of this nation who really believe in the democratic principles set down in the Constitution that all men are created equal have a task. That task is to make sure that all people are treated equally historically, socially and politically. The white individual has as much responsibility in asking for the inclusion of the black man's history in America as a black man, if indeed he truly believes in the equality of all men.

Hubbard Responds to Editorial

In the March 21 issue of the Boilermaker, the editors of the campus newspaper questioned the Asst. Director for Administration's "off-limits to students" notice on the door of the women's washroom located on the first floor of the Inland Building.

How did Mr. Harry H. Hubbard respond to the challenge? What action will follow?

While interviewing Mr. Hubbard, he appeared visibly agitated and defensive concerning the editorial. Quite disturbed that the editors hadn't talked with him before they published the editorial, Mr. Hubbard said he would gladly have explained the reason behind the notice.

"There just isn't any other place" and "the traffic was negligible there" were the reasons given by the Asst. Director for the selection of that particular restroom for a faculty-staff lounge.

In response to the Boilermaker's acquisition that it isn't centrally located, Mr. Hubbard would like to know "where in our Purdue Calumet Complex is a central location?"

The problem of a staff lounge has long plagued the Administration Office stated Mr. Hubbard. Just as students need a "place of their own," so too does the clerical staff. The Asst. Director said htat it was the decision of a number of administrative people to designate that washroom as a faculty-staff lounge.

Mr. Harry H. Hubbard's signature represented a group decision.

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Phones: TI 4-0520, Extention 443

The opinions expressed herein ore not necessarily those of Purdue University or the student body.

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KPD Sponsers Ethics Lectures

Well-known guest speakers, sponsored by Kappa Pi Delta, have lectured on the insights of Ethics, Theology, Religion, Sociology and Psychology to Purdue Cal students.

A recent speaker was Suzanne Kelly, Ass't. Prof. in the General Program of Liberal Studies at the University of Notre Dame. Miss Kelly's lecture, titled, "Life and After-Life: A Perspective from the History of Science."

After Miss Kelly, Kevin Ranaghan, Theology Instructor at St. Mary's College lectured on "Faith and Revolution."

Both follow Mr. Normand Wittiger, Asst. Prof. of Theology at Valparaiso University, who recently spoke on "The Death of God and the Living God."

Tell It Like It Really Is

You know last night while
standing guard I thought
I'd write a poem.
And tell it like it really is to
all the folks back home.
You folks read all the papers
and watch the TV shows,
But even with all of that, not
one of you really knows.
You hear the good side of all our
battles, the enemies we kill.
But you've never seen a buddy
fall, while charging up a hill.
At home you walk down
sidewalks, or in a crowded
mall,
But here, brush on our jungle
trails is so thick we have to
crawl.
Back stateside you have bridges
built, to go across a river.
But here in Nam we walk right
in, and when it's cold we
shiver.
You've got air conditioners
there, to cool your shop or den,
But over here it's so **damn hot,**
we think it's Hell we're in.
At home you take your wife or
girl, go out and dance all night.
But over here, we stand our
guard, sometimes stiff
with fright.
Have you ever looked around
and seen things you've got?
Or once stopped to think about
the many things **we've not?**
You've cold beer and water,
you have hot meals to eat.
Any one of those to us,
would really be a treat.
And everyday you take a walk
down life's easy path.
But I'll bet you've never had
to go, a month without a bath.
To you a bat is water, hot
enough to make steam.
To us it's nothing more, than
a leech-infested stream.
You have no doubt been scared
enough, to think the end was
near.
But I'll bet you've not had to
live, a **whole year** in **total**
fear.
You folks have got it easy
compared, to us across the sea.
But all **any** soldier asks of you,
is, **"Please remember me."**

Written by a
friend of Garry Flesher
In Viet Nam

Various Groups Adopt Bill Of Student Rights

Various organizations and groups across the span of our country have composed, recommended, and adopted Bills of Student Rights. The Purdue University Student and University Senate are among these groups. Their particular Bill of Rights was originally developed by the University Student Senate and passed in March, 1968.

It was then sent to the University Senate for consideration and approval, and subsequently passed during the November 18 meeting of the University Senate.

Various modifications and alterations were incorporated into a revised form of the Bill which was adopted by the Lafayette Student Senate in January, 1969.

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S. E. A. Sponsors Discussion

"Student teachers should be prepared." This is the consensus of opinion of four supervising teachers who took part in a panel discussion on student teaching sponsored by the Purdue Cal Student Education Association on April 7.

Mrs. Mildred Evans, Ball State Supervisor for student teaching and formerly an elementary teacher, Mr. Joseph Gartner, a high school social studies teacher, Mr. Robert Kellam, an English teacher, and Mr. Joseph Miller, a social studies teacher, were the members of the panel.

Mrs. Gartner views the student teaching experience as one of the most valuable and interesting times of a student in education. "The ideal class of the text book world doesn't exist; this is the period that makes or breaks a student," he states.

He feels that a student teacher has to adjust to each individual class because each class and each student is unique.

Mrs. Evans thinks that the student teaching period is the time when the student teacher develops enthusiasm and inspiration for the teaching profession.

"The amount of work is great," states Robert Kellam. He advises that the student teacher visit his classroom for a day and gather texts and materials which will assist in his preparation. This visit could also help the student teacher become familiar with the school environment.

Since there are 200,000 student teachers every year in the United States, the supervising teacher also does his share of work and preparation, according to the panel members.

In Indiana a supervising teacher generally possesses a master's degree and has had 5 years of experience. Each supervising teacher is responsible for helping and for evaluating the student teacher. Criticism, the discussants stressed, is intended to help the student analyze his weaknesses and to improve his teaching effectiveness.

Vandals Shoot at Doors

Someone has been doing some unauthorized target practicing here at Purdue Cal lately, according to Vern Korlin, chief of university security police.

Vandals have twice shot through the plate glass doors at the southeast and southwest main entrances on 171st Street. Both incidents occurred on weekends.

The first incident was discovered at 8:00 a.m. February 24, nad the second at 2:30 p.m. March 9, according to Chief Korlin.

"It was first thought that the shots were fired from a high powered pellet gun," said Chief Korlin, "but further investigation revealed the spent bullets found in the doorway to be either from a .25 or a .32 caliber revolver."

It was also determined that the spent bullets found after each incident were fired from the same type weapon.

"From all indications the shots were fired from an automobile parked in front of the university. All shots were fired from the same level—about two feet up from the walkway," said the Chief.

"The action was apparently directed toward the university since no other windows in the area were bothered," commented Chief Korlin.

The Hammond Police have received reports on both incidents and have squad cars patrolling the campus area on weekends, he said.

Parking Garages Planned

Parking garages figure in the future for Purdue Cal, Vernon Korlin, Chief of University Security Police, commented this week. Long range plans call for five such installations located over the campus area, he said.

This area will extend from 169th Street on the north to the expressway south and from Woodmar Avenue on the west to Wicker east.

The parking fees are not a temporary situation, he said. All regional campuses except Fort Wayne follow the plan of the main campus.

At Purdue Cal the fees and all fines levied are kept in a capital fund until enough money is accumulated and the growth of the campus warrants building garages, according to the chief.

Prof. Steiner Lectures On Compressed Speech

Compressed speech will be the subject of a lecture and demonstration by Professor Karl H. Steiner of the Purdue Calumet faculty.

Mr. Bernard Holicky, of the Lecture and Assembly Committee, said that compressed speech involves electronic methods that can be used to overcome the physical limitations of speech production.

Among other things, the demonstration will show how the rapid playing of tape can be successfully used without "Donald Duck" results, according to Mr. Holicky.

Professor Steiner will lecture at 12:00 noon in Room 103, on April 28. All interested students and faculty are invited.

The Board of Trustees Passes Increased Fees

$40 and $54 per credit hour were the figures approved by the Board of Trustees in Lafayette on March 19 for non-resident students at all Purdue regional campuses.

The Board further approved fee increases affecting all students, effective September 1969.

Resident undergraduate fees have been increased $5 an hour to make a total of $20 per credit hour, the resident graduate increase is $7, and non-resident graduate $24. Lab fees have also been increased to $5 to replace the present $4 fee.

According to Mr. Dave Sammuels, Purdue Cal public relations man, approximately 37 percent of Purdue Cal students will be affected by the $17 and $24 non-resident fee increases.

"Student course fees are adequate at their present levels and students should not be penalized for the legislature's failure to provide sufficient operating funds," said Prof. R. D. Bechtel, Purdue Cal faculty member and president of the local AAUP.

Prof. Bechtel feels that the students who made the recent Indianapolis trip were, however, instrumental in the reduction of originally proposed increases.

The students were accompanied and supported by Dean C. H. Elliott, Prof. Bechtel, and other faculty members.

Metallurgy Department Acquires Metallograph

A metallograph that enables students to predict the properties of metals and which can be used in the creation of new alloys is one of several new pieces of equipment recently acquired by Purdue Cal's metallurgy department.

The metallograph was purchased through a federal grant in which Purdue paid one-half the cost. The instrument is "on a par with the best research instruments in the world," according to Prof. Albert L. Kaye, of the metallurgy department.

The high quality of the instrument makes it particularly valuable in teaching. Students using it attain reliable results with relative ease, added Prof. Kaye.

Other new equipment purchased out of Purdue funds includes a supersonic sander, an impact testing machine and a dynamometer, which measures the breaking strength of metal.

Also added were new instruments designed to check flaws. One operates magnetically and the other by fluorescence.

Metallurgy is a rapidly expanding field, said Prof. Kaye. He further noted that Purdue Cal is now equipped with the latest in instructional tools to conduct the 2-year metallurgy program.

Satterblom Replaces Clark, Joins Cal English Section

A new instructor, Mrs. Connie Satterblom, will join the Purdue Cal English Section this fall, according to Prof. John S. Tuckey, section chairman.

Mrs. Satterblom will teach undergraduate composition and literature courses. She will replace Prof. Edward W. Clark who will be leaving to begin his Ph.D. program at the University of Wisconsin.

Her previous experience includes teaching English at Hammond Technical Vocational High School in 1964, and college composition classes as a graduate assistant.

Presently a grdauate student in English at Northwestern University, Mrs. Satterblom is working on her dissertation. She completed an A.B. in English at Indiana University in 1964 and an M.A. in English at Purdue in 1967.

The "focus of her Ph.D. program" is British Literature from the seventeenth century to the modern period, Prof. Tuckey noted.

Students Advance Register

All continuing students at Purdue Cal will register this month for the summer session and/or the fall (1969) semester, according to Mr. Larry M. Crawford, Registrar.

Advance registration will be held April 14 through May 2. Each student should be aware of the courses he needs to take, and will fill out a trial schedule card, which he then takes to his academic advisor.

After the advisor approves the schedule, a course request card is filled out and will be returned to the Registration Office, along with an information card if the registration is for the fall semester.

The bill, or "Statement of Fees," will be mailed in May for the summer session and in August for the fall semester, and must be paid at the proper time or the advance registration will be cancelled, said Mr. Crawford.

Home Ec Curriculum Expands With Family Housing 226 Class

Now you can select your own home, furnish it, and earn three more credit hours toward graduation!

All these benefits can be yours for only $54 if you enroll in Equipment and Family Housing 226, a new course which will be added to the Purdue Cal Home Economics curriculum in the 1969 fall semester.

No prerequisite is needed, and the course may be used as an elective by members of the school of HSSE.

The Home Economics section at Purdue Cal is rapidly expanding due to the addition of new laboratories and additional courses. Home ec majors may now complete the core curriculum two years in any home ec option.

Clothing 102 is another course with no prerequisites which can be used as a humanities elective. Clothing construction, the consumer, and art principles are some of the topics covered, which make this course a useful elective choice, according to Prof. Ardath A. Coolidge of the Home Economics Section.

Graduate level nutrition classes are already a part of the home ec curriculum, and more courses are currently being added to this area.

Prof. Coolidge is presently conducting a survey to gauge the demand for advanced home ec education courses geared for area teachers. If a sufficient demand exists, these courses will also be added to the home ec program, she said.

HSSE Senate Changes Education Requirements

The new general education core requirements adopted by the HSSE Senate for implementation at the Lafayette campus are now under consideration at Purdue Cal.

Last year the HSSE Senate approved a revised list of core requirements which are to become effective September, 1969.

Regional campuses are not bound by this decision but can adopt Lafayette's schedule in part or in its entirety.

Prof. R. A. Geimer, HSSE Senator from Purdue Cal at the Jan. 7, HSSE Senate meeting, requested retention of Purdue Cal's present requirements during the year 1969-70.

A one year delay was granted in order that a group representing the Purdue Cal HSSE Faculty might further study the proposed changes.

The Lafayette schedule could considerably cut a student's core requirements depending on his ability to test out. He could be required to have as many as 52 "core" credits for graduation or as few as 26.

Present requirements are 62.

Those areas most affected would be a reduction in English composition, speech, foreign language, Mathematics and a slight reduction in the humanities requirements.

The changes could hold significance for all students, said Prof. Geimer.

They are general education requirements and will affect science and engineering majors as well as those in the humanities.

STUDENT CONGRESS

presents

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featuring

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